

STUDENT PUBLICATIONS

The Board of Education encourages student participation in educational activities through which students gain experience in reporting, writing, editing, and understanding responsible journalism because they provide an opportunity for students to express their views both within and beyond the school community.

All student publications will comply with the rules for responsible journalism. Libelous statements, unfounded charges and accusations, obscenity, false statements, materials advocating racial or religious prejudice, hatred, violence, the breaking of laws and school policies and/or regulations, or materials designed to disrupt the educational process will not be permitted. Expressions of personal opinion must be clearly identified as such, and bear the name of the author. Opportunity for the expression of opinions differing from those of the student publishers must be provided.

In addition, student newspapers publications, assignments, performances, and all other communications which are paid for by the school district or produced under the direction of a school appointed person as part of the school curriculum or school sponsored extra-curricular activity are not considered a public forum. In such cases, the Board reserves the right to edit or delete such student speech which it feels is inconsistent with the district's basic educational mission.

Distribution of Literature

As authorized by the building principal students may distribute literature on school grounds and in school buildings provided such distribution does not interfere with or disrupt the educational process.

Ref: *Hazelwood School District v. Kuhlmeier*, 484 US 260, 108 S Ct 562 (1988)
Tinker v. Des Moines Independent Community School Dist., 393 US 503, (1969)
Thomas v. Board of Education, Granville Central School Dist., 607 F 2d 1043 (2d Cir., 1979)
Trachtman v. Anker, et al., 563 F 2d 512 (2d Cir., 1977)
Eisner v. Stamford Board of Education, 440 F2d 803 (2d Cir., 1971)
Matter of Beil and Scariati, 26 EDR 109(1986)

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