

Horseheads Central School District
RTI Steering Committee

Monday, December 14, 2009
8:00 - 3:30 p.m. – Meeting Summary

Present: Virginia Abrunzo, Tonya Apgar, Julie Aquilio, Anne Marie Bailey, Kim Conklin, Cindi DeRichie, Stephanie Garner, Christel Harris, Jay Hillman, Linda Hooper, Alice Learn, Chris McGinnis (Faciliator), Kelly Murray, Sarah Potter, Elizabeth, Quinlan, Ginger Schirmer, Kelly Schrage, Kristy Shutter, Patricia Sotero, Rebecca Syrett

Review of Work to Date

- Feedback from staff and reviewed November meeting summary

Big Five Essential Components of Reading

- **Reviewed and discussed the definitions of the big five components of Reading Instruction**
 - **Phonemic Awareness**
 - **Alphabetic Principal (Phonics & Word Study)**
 - **Fluency**
 - **Vocabulary**
 - **Comprehension**
- **Reviewed and analyzed sample CORE Reading Programs in order to identify the big five components of Reading Instruction as it relates to the assessments**

Assessments needed for Response to Intervention

- **We defined the three scientific researched based assessments that will be needed for Response to Intervention**
 - **Universal Screener**
 - **Progress Monitoring Tool**
 - **Digging Deeper Screener**
- **We developed criteria for a universal screener, progress monitoring and a digging deeper screening tools**

Professional Development

- Overview of Response to Intervention - Goals & Vocabulary
- Scientific Researched Based Interventions - strategies/assessments/supports
- Workshops - make and takes during conference days

- What is the teacher's role in Response to Intervention?
- Differentiated Instruction - What it is and how to manage it.
- How to progress monitor/Record keeping system
- How do you give assessments and what do you do with them?
- Time and Classroom Management
- Demonstration classrooms
- Master schedule - Building in time for Professional Development (In-District)
- What do your teachers need to know at your buildings?
- Fundamentals of teaching reading (the big five ideas of reading instruction; phonemic awareness, alphabetic principal (phonics & word study), vocabulary and comprehension
- Elements of Instruction review
- The committee will continue to discuss any additional changes/updates to this professional development list

Communication

- The committee will share information in faculty meetings, to keep all staff informed of progress. A list of talking points was generated:
 - What are the Big Five Components of Reading Instruction?
 - CORE - ELA Program - Phonemic Awareness, Alphabetic Principle (Phonics & Word Study), Fluency, Vocabulary and Comprehension
 - The three different types of assessments: Universal Screener, Progress Monitoring & Digging Deeper Screener
 - Professional Development List
 - The adoption process for the district CORE reading program will begin soon.

Parking lot Items

- RTI for Math
- RTI for Behavioral (Social/Emotional)
- Combing RIT/SPED (need conversation)
- Resource Room Time
- Self Contained Students
- Can Parents Refuse Tier III Intervention? (pull-out)
- Will we inform parents of all Assessments?

Next Meeting: January 11, 2010