

Book Studies

Book Studies are becoming a popular form of professional development throughout the district. Whole faculties, committees, or smaller groups are selecting current literature on topics that are relevant. These groups meet on an agreed upon time and discuss the assigned chapters, reflect on current practice and in some cases agree to try new ideas.

In two buildings, Intermediate and Middle School, staff members are using technology for discussion. By using technology, staff members can contribute comments to discussions at a time and place convenient, rather than attending a designated time and place for dialogue. In many cases, staff members earn in-service credit for participating in book studies.

The following is a list of the past and current book studies occurring throughout the district:

Administrative Council	<ul style="list-style-type: none"> • <i>Lincoln on Leadership</i>, Donald T. Phillips • <i>Crucial Conversations</i>, Patterson, Grenny, McMillan, Switzler
Central Office Team	<ul style="list-style-type: none"> • <i>The Global Achievement Gap</i>, Tony Wagner • <i>The Learning Leader</i>, Doug Reeves
Big Flats Pre K and Kindergarten Teachers	<ul style="list-style-type: none"> • <i>Literacy Work Stations, Making Centers Work</i>, by Debbie Diller
Center Street	<ul style="list-style-type: none"> • Book Study – Site Team initiative: <i>The Fluent Reader</i>, Timothy V. Rasinski
Gardner Road	<ul style="list-style-type: none"> • Book Study – title TBD
Ridge Road	<ul style="list-style-type: none"> • <i>RTI – A Practitioner’s Guide to Implementing Response to Intervention</i> (’08-’09) • <i>The Art and Science of Teaching</i>, Marzano (’09-’10) • <i>Whatever It Takes</i>, Richard & Rebecca DuFour, Robert Eaker, and Gayle Karhanek
Intermediate School	<ul style="list-style-type: none"> • <i>Classroom Instruction that Works</i>, Marzano (’09-’10) • <i>The Art and Science of Teaching</i>, Marzano (’10-’11) <p>These study groups have been conducted with technology and face to face meetings.</p>

IS Reading and Special Ed Teachers	<ul style="list-style-type: none">• <i>But I'm Not a Reading Teachers: Strategies for Literacy Instruction in the Content Area</i>, Amy Benjamin
IS Classroom Teachers, Special Educators, Support Staff and Administrators	<ul style="list-style-type: none">• <i>No More Meltdowns</i>, Jed Baker, Ph.D.
Middle School	<ul style="list-style-type: none">• Literacy subcommittee using a WIKI to share and discuss books, journal readings and other research materials on literacy
District Teacher Mentor Committee	<ul style="list-style-type: none">• <i>Comprehensive Mentoring Programs for New Teachers, Models of Induction and Support</i>, Susan Villani
Pre K and Kindergarten Study Group	<ul style="list-style-type: none">• <i>Developmentally Appropriate Practice in Early Childhood Education, Birth through age 8</i>, Copple and Bredekamp