

PreK, K Study Group

Friday, January 15th, 2010
8:00 – 2:30 p.m. – ESC Training Room

MINUTES

Facilitator: Dr. Sean Walmsley

8:00	Welcome: Alice Learn/Virginia Abrunzo
8:15 – 9:15	Discussion of Chapters 1 & 2 of Developmentally Appropriate Practice, 3rd edition (Carol Copple & Sue Bredecamp, Eds) --Participants broke up into small groups (not by school this time), and discussed Chapter 1, then reported out at the end of the session.
9:15 – 9:30	Break
9:30 – 10:15	Silent Sustained Professional Reading
10:15 – 11:00	Sean –Follow-up on Themes Sean led a discussion on implementing planned themes/projects; participants can share successes and concerns about the themes they have been creating.
11:00 – 12:00	Lunch
12:00 – 12:45	Silent Sustained Professional Reading (articles/browse books)
12:45 – 1:45	Sean – Belief Statements Sean presented a revised draft of the belief statements for discussion and revision. (This has now been circulated as a PDF for further study and comments)
1:45 – 2:00	Break
2:00 – 2:30	Discussion of future topics: February—Writing. We also discussed parental involvement and classroom layout as possible future topics.

Participants

Abrunzo, Virginia
Bailey, Anne Marie
Barnstead, Lisa
Berger, Louis
Bower, Megan
Burger, Joan
Close, Abbie
Darmstadt, Jill
Fazzary, Susan
Fuksman, Anna
Hartman, Madeline
Henry, Heather
Kamas, Shannah
Krebs, Jennifer
Learn, Alice
Palmer, Mari
Scanlon, Betsy
Scaptura, Elizabeth
Sekella, Jillian
Smith, Jane
Sotero, Patricia
Standish, Terri
Stoltzfus, Kim
Suggs, Mary Ann
Yorio, Jean

Steering Committee

Abrunzo, Virginia
Krebs, Jennifer
Learn, Alice
Scanlon, Betsy
Sotero, Patricia
Stoltzfus, Kim
Walmsley, Sean

CORRECTED

Future Study Group Dates:

2010: 2/4; 3/4; 4/5; 5/3; 6/3

Classroom Visits:

2010: 2/5; 3/5; 4/6; 5/4; 6/4