Enclosure 9.4.1
February 4, 2010

Horseheads Central School District
RTI Steering Committee
Monday, January 11, 2010
8:00 - 3:30 p.m. – Meeting Summary

Present: Virginia Abrunzo, Tonya Apgar, Julie Aquilio, Anne Marie Bailey, Kim Conklin, Stephanie Garner, Christel Harris, Jay Hillman, Linda Hooper, Alice Learn, Chris McGinnis (Faciliator), Kelly Murray, Sarah Potter, Elizabeth, Quinlan, Ginger Schirmer, Kelly Schrage, Kristy Shutter, Patricia Sotero, Rebecca Syrett

Review of Work to Date

- Feedback from staff and reviewed December meeting summary. Due to the Wednesday snow day in December (before winter recess) some committee members were unable to share the "talking points" with faculty and staff last month.

Discussion of CIM Team and RTI

- Reviewed and discussed the CIM Team Process
- Questions and concerns were addressed
- The biggest question and/or concern of the RTI committee was: How will the CIM Team Process and the Three Tiers of Response to Intervention work together?

Assessments needed for Response to Intervention

- We reviewed the three scientific researched based assessments that will be needed for Response to Intervention
    - Universal Screener – DIBELS and AIMSweb
    - Progress Monitoring Tool - AIMSweb
    - Digging Deeper Screener – PASI and PSI (Phonological Awareness Screener for Intervention and Phonics Screener for Intervention).

- We revised the criteria for a universal screener, progress monitoring and the digging deeper screening tools; as a result of this work the team created definitions for the three assessment tools

- DIBELS (Dynamic Indicators of Basic Early Literacy Skills) this universal screener and progress monitoring tool was reviewed. DIBLES has a data management system that allows teachers to view reports after students have been screened and it can also be used to monitor student's progress. Teachers can plot their students progress using a visual aimline in order to see if students are making adequate progress

- AIMS web – this is a universal screening tool and also a progress monitoring tool. AIMS web also has a data system that allows teachers to monitor students rate of improvement using a visual aimline in order to see if students are making adequate progress

- The committee watched videos of the Universal Screening Probe and the Progress Monitoring Probe being administered by AIMS web personnel

- The committee members were given trial training accounts in order to continue to explore AISM web and perhaps download Universal Screening Probes and/or Progress Monitoring Probes to practice with real students

- The committee explored AIMS web viewing reports, the Universal Screening Tools and the Progress Monitoring Tools

- The Digging Deeper Tool(s): PASI – Phonological Awareness Screener for Intervention and the PSI – Phonics Screener for Intervention which were both created by the 95% Group

- The RTI committee had an overview of both tools and then explored both tools by practicing small pieces of the PASI and the PSI with each other (one acting as the student and one acting as the teacher)

Professional Development – Brainstormed list to date

- Overview of Response to Intervention – Goals & Vocabulary

- Scientific Researched Based Interventions – strategies/assessments/supports

- Workshops – make and takes during conference days

- What is the teacher's role in Response to Intervention?

- Differentiated Instruction – What it is and how to manage it.

- How to progress monitor/Record keeping system

- How do you give assessments (universal screener, progress monitoring tool, digging deeper) and what do you do with them?

- Time and Classroom Management

- Demonstration classrooms

- Master schedule – Building in time for Professional Development (In-District)

- What do your teachers need to know at your buildings?

- Fundamentals of teaching reading (the big five ideas of reading instruction; phonemic awareness, alphabetic principal (phonics & word study), vocabulary and comprehension

- Elements of Instruction review

- The committee will continue to discuss any additional changes/updates to this professional development list

- Three different types of assessments: Universal Screener, Progress Monitoring & Digging Deeper Screener
- The adoption process for the district CORE reading program will begin soon
- Training in the Big Five Components of Reading
- Training in the Digging Deeper Screener
- How to interpret data (ev. 50%)
- Core curriculum
- Strategies for Tiers (I, II, III)
- Hands on (computer) Training for AIMSWEB/DIBELS/etc.

Communication
Talking Points RTI Meeting – 1/11/2010
Universal Screener:

- Team will administer (consistency)
- Three times per year
- Determines level of strength and need for instruction and intervention

We have not made the determination yet (us).

We continue to look at screening and monitoring tools

Parking lot Items RTI Meeting – 1/11/2010

- RTI for Math
- RTI for Behavioral (Social/Emotional)
- Combining RIT/SPED (need conversation)
- Resource Room Time
- Self Contained Students
- Can Parents Refuse Tier III Intervention (pull-out)?
- Will we inform parents of all Assessments?

Next Meeting: February 08, 2010

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