

ESC Initiatives - January 2010

Response to Intervention: *Alice Learn, Virginia Abrunzo, Jay Hillman, Chris McGinnis, GST BOCES Facilitator*

- Full monthly day meetings with RTI Steering Committee
- Planning meetings with Chris McGinnis
- Committee is scheduled to complete initial work by April 1

ELA Adoption: *Alice Learn, Virginia Abrunzo*

- Planning committee charge, timeline and professional development
- Informational meeting February 9
- First committee meeting March 23

Universal Pre Kindergarten: *Virginia Abrunzo*

- *School Readiness Project - ECERS* and Comet Coordination
- PreK Registration (w/Karen Peters)
- PreK program coordination – working with District/Partners to improve alignment and consistency of programs
- Site visits and Pre K grade level meetings with partners

April 30/ May 3: *Virginia Abrunzo, Jay Hillman, Alice Learn*

- Planning and coordination of training and scoring the 3 – 8 ELA assessments (in one day)
- Identifying tasks for grade levels and departments not involved in scoring

District Registration Packet: *Alice Learn, Karen Peters*

- Registration forms revised, updated
- Information presented at Administrative Council December and January
- Information gathering/sharing meetings with nurses, clerical staff and attendance clerks

School Tool Conversion Team: *Alice Learn, Karen Peters, Virginia Abrunzo, Gregg Moyer Jay Hillman*

- Preliminary discussions with BOCES
- Timeline established
- Conversion team formed to begin work in March

AIS Biannual Review: *Alice Learn*

- Committee contacted
- Meetings scheduled for Spring
- Work to be completed for BOE approval in June

Assessment: *Alice Learn, Virginia Abrunzo, Jay Hillman*

- Creating a district “map” of assessments
- Discussions on philosophy and moving forward
- Facilitating work with grade 1 to implement 3 running record reading assessments (Abrunzo)
- Facilitating work with grade 3, 4, 5, 6 to administer mid-year ELA Benchmark assessment; grade 3, 4, 5 and 6 will be granted a release day to score the ELA Benchmark and analyze the results. Action steps will be identified (Abrunzo)
- Facilitating work with Global Studies to design common final; work will continue (Hillman)
- Facilitating work with High School Math to develop common assessments (Hillman)
- Dialogue with other High School departments regarding common assessments (Science, English, LOTE) (Hillman)
- Transitioning Earth Science common assessments to Mastery manager. Working with Earth Sci. staff for data input, review and use of data as a reflective tool (Hillman)
- In coordination with chairpersons, administering grades 1-4 math quarterly assessments, collecting data, and reviewing at grade level meetings (Abrunzo)

Data Collection Analysis: *Jay Hillman, Virginia Abrunzo*

- Analyzing, preparing reports as requested for Site Teams, Principals, Chairpersons, Central Office and Outcomes & Assessment Committee
- On-going communication with Goldstar Learning to develop knowledge of Mastery Manager program and to create new assessments to match our needs.
- Creating assessments within Mastery Manager to develop plain paper bubble sheets for grades 1-6 assessments, quarterly math, ELA, rubrics, etc... (Abrunzo)
- Creating pre-printed bubble sheets for Regents exams (Hillman)

PreK, K Study Group: *Alice Learn, Virginia Abrunzo*

- Planning with Dr. Walmsley
- Participating in monthly full-day study group sessions
- Steering Committee

High Tech High: *Jay Hillman*

- With regional team developing/designing plans for High Tech High School

STEM: *Alice Learn, Virginia Abrunzo, Jay Hillman*

- Represent district on MST Connect Committee (Learn)
- “Mapping” regional STEM
- Core Team Members

Sustainability Center: *Alice Learn*

- Representing the Horseheads District on this community initiative

Mandarin Chinese: *Alice Learn, Virginia Abrunzo, Jay Hillman, Gregg Moyer*

- Team formed to plan implementation
- Previewed “Active Chinese” Software; investigating pilot of guest licenses
- Researching guest teacher program

Technology: *Gregg Moyer, Alice Learn*

- On-going coordination of installations, repair
- Instructional technology integration team supporting teacher (software applications, use of IAWA)
- Formed committee to select new elementary keyboarding program to be implemented district wide

GR CEP: *Alice Learn, Kim Williams, Mary Ann Suggs, Virginia Abrunzo*

- Monitoring
- Collaborating with Mary Ann Suggs

Administrative Mentors: *Alice Learn*

- Intern January – March
- Intern May – July
- Two Administrative Mentees

GIS Software: *Virginia Abrunzo, Jay Hillman Gregg Moyer*

- Learn and use GIS software to look at different district needs/changes.

NYSED Reporting: *Jay Hillman*

- PIR report
- VDIR Report
- Bi yearly Corporal Punishment

Summer 2010 Literacy Academy for a PreK – 6: *Alice Learn, Michael Bostwick (Internship Project), Virginia Abrunzo, Jay Hillman*

- Planning and Coordination

Teacher Mentoring Committee Book Study: *Alice Learn*

- Facilitating discussion and possible action steps for program improvement

Virtual Space Communities: *Virginia Abrunzo, Neva Kelly, Jay Hillman, Gregg Moyer*

- In-service
- WOE Collaboration

1/29/2010; 2/8/10
AL/VA/JH/rkb