

***Horseheads Central School District***  
***RTI Steering Committee***  
**Monday, February 8, 2010**  
**8:00 - 3:30 p.m. – Meeting Summary**

**Present:** Alice Learn, Virginia Abrunzo, Tonya Apgar, Julie Aquilio, Stephanie Garner, Kelly Schrage, Elizabeth Quinlan, Sarah Potter, Kristy Shutter, Kelly Murray, Rebecca Syrett, Linda Hooper, Patricia Sotero, Cindi DeRiche, Chris McGinnis (Facilitator)

**Review of Work to Date**

- Feedback from staff: Will the amount of the district assessments with Response to Intervention decrease once a core reading program is selected and purchased by the district?
- We discussed the role of the Universal Screening Team (USTeam): Should the USTeam be a district assessment team or a building assessment team? It has been decided that the USTeam will be a building assessment team and not a district assessment team.

**Discussion of the Vision Statement & CIM Team**

- The RTI committee members reviewed the RTI Task Force Vision statement and the change's that need to happen are as follows: to include the words Scientifically Based Reading Research for the core as well as the reading assessments. Change the words from administering diagnostic assessments to digging deeper assessments.
- It was determined that it should be up to the teacher's discretion as to when he/she refers students to the CIM Team.

**Assessments**

- An overview of Intervention Central was presented and the website is [www.interventioncentral.com](http://www.interventioncentral.com).
- The committee reviewed the options of intervention central; DIBELS and AIMSweb – it was determined that more information is needed for AIMSweb as far as what classroom reports can be generated as well as progress monitoring charts for students. The teachers felt they did not have enough information yet to make a recommendation for a Universal Screener or Progress Monitoring Tool.

**Professional Development Priorities**

- After reviewing and clarifying the ongoing professional development list; the committee prioritized the professional development in a draft form as well as determined what staff needed to attend the professional development.

## **Talking Points**

- It is up to individual teachers when to take a student to CIM
- Assessments – more information is needed for a universal screening tool before a recommendation can be determined. The universal screening tool will be administered by a USTeam at the building level – this is a benchmark that will be administered three times per year (Fall, Winter & Spring). The universal screener determines which level the student falls in ex: Benchmark, Strategic or Intensive.
- Professional development – GST BOCES is offering courses such as Literacy Work Stations through the Teacher Center.
- In terms of the CORE program given that it is so important to the RTI process, an information meeting on the adoption process will be held on 2/9/2010. The power-point presentation shared at that meeting will be posted on the intranet by Thursday, February 11, 2010. Building Principals will share where the power-point is on the intranet.
- Charge to form the ELA Adoption committee will be going out by the end of this week. The charge will be sent electronically from the Superintendent's office.
- A professional development plan was outlined in draft form – the professional plan outlines the training that needs to occur and who should attend the trainings.