

June 17, 2010

*Horseheads Central School District*  
*Board of Education - Outcomes and Assessment Meeting*

June 8, 2010

4:00 – 5:30

Meeting Summary

**Present:**

Mike Buck, Brian Lynch, Mark Brinthaupt, Mary Anne Holleran Alice Learn, Ralph Marino, Kim Williams, Virginia Abrunzo, Jay Hillman

**Guests:** Karen Donahue, Cindy Ryan, Mary Ann Schmitt, Mary Ann Suggs,

**Financial Literacy – Karen Donahue, Cindy Ryan, Mary Ann Schmitt**

As requested by the O+A committee, information was presented that illustrated how financial literacy is currently addressed through courses in the business department and in Economics classes. It is estimated that about 1/3 of the senior class is exposed to topics related to personal financial literacy through the business department. The essential curriculum map for economics (a course mandated by NYSED) indicates topics are related, but may not address the personal aspects of financial management. The committee requests that the high school continue to work on either adding financial literacy to economics or develop a ½ credit course on the topic. This item will be placed on the agenda in September

**Gardner Road School Improvement Update – Mary Ann Suggs and Kim Williams**

Kim Williams reported the SRA reading coaches have been in special education classrooms at GR assisting with the implementation of the SRA supplemental reading program; Fast Forward coaches have also been assisting GR special education staff with the implementation of that software. Data is being collected from both the reading program and Fast Forward. Data will be shared at the next Board of Education meeting

Mary Ann Suggs reported that staff has looked at the unofficial results of the NYS assessments; supplemental education services have concluded for this year; staff will reflect on the progress that has been made this year.

**Reading, Writing, Spelling, Handwriting Program Update – Alice Learn/Virginia Abrunzo**

Dr Walmsley is facilitating the revision of the ELA curriculum maps. The revised curriculum documents will contain “expectations” and “non- negotiables” for students and teachers. **Expectations** are defined as “what we want students to know , do, understand and have experienced in language arts”; **Non- negotiables** are what all educators need to provide students through instructional activities, based on research and best practice. Having this information well articulated and communicated will assist in the selection of Reading, Writing, Spelling, and Handwriting programs as a resource for the curriculum.

**Summer Curriculum Work – Alice Learn, Virginia Abrunzo, Jay Hillman**

A request for summer curriculum work form has been developed. Requests for curriculum work have been received from HS Math, HS Health, MS Math, MS English, and MS Technology. All requests will be reviewed; time will be granted to projects that align with district initiatives and as budget allows

### **Summer Learning Academy – Alice Learn**

Michael Bostwick has been hired as coordinator; 14 teachers have applied for 11-12 positions; 109 children are registered. This program, funded by federal dollars will be held at Gardner Road and will occur July 6 – 30, three hours daily.

### **RTI Update – Alice Learn**

Aims web has been purchased for Universal screening; Plans are being developed for training staff in the use of this assessment

### **Preliminary Results of grade 3- 8 Math and ELA Assessments**

Due to the change in administration of these assessments (from January and March to May), results are not available.

### **Regional Science Initiatives – Jay Hillman**

Secondary – a plan being developed by regional STEM planning team, calls for the development of a STEM high school elective. One teacher from Horseheads and two other districts in the GST BOCES regions will design the course. GST BOCES will facilitate. Teachers have not been identified as of this time. It is hoped that the course will be developed this summer and will go to Outcomes and Assessment as a proposal in the fall.

Elementary – 3rd and 6<sup>th</sup> grade teachers will to sought who are willing to pilot the FOSS Science system in September. FOSS , approved by the National Science Foundation, is widely recognized elementary science program that incorporates literacy and integrates with other subject. The O+A approved this proposal. Jay will facilitate this initiative

### **Outcomes and Assessment Topics Calendar – Alice Learn**

A proposed calendar of meeting topics for 2010- 2011 was offered. The calendar will be re-visited with the new committee chairperson in late August or September

### **Good of the Order**

Mary Anne Holleran – suggested that we investigate the possibility of “mandatory” workshops required for graduation, as a means to offer financial literacy training to juniors or seniors. Dr Marino will investigate this possibility.

Brian Lynch – commented on the amount of work that has been accomplished especially in regard to the *Data Center*

Mike Buck - asked for the administrator’s thoughts on possible Board goals; ideas were suggested such as reporting of data by cohort, literacy, and online professional development

Mark Brinthaup – inquired about community service as a requirement; discussion followed on the various clubs, departments, teams that require community service

### **Next Meeting: September 2010**

#### **Proposed Agenda Items:**

- 1. Financial Literacy Course Discussion**
- 2. O+A Topic Calendar**

ALL  
6/8/2010