



Student Services

Annual Report

2009-2010

HORSEHEADS CENTRAL SCHOOL DISTRICT
STUDENT SERVICES
Horseheads, NY 14845

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INTRODUCTION

This annual report is intended to provide the Board of Education and District special education staff with information on the District special education programs. The report emphasizes data, but provides an overview of the programs, services, and staffing provided by our district and BOCES.

Special education services are provided to students 3-21 years of age that are classified as educationally disabled. School age services are provided by both the District and the Greater Southern Tier (GST) BOCES. GST BOCES, the Cerebral Palsy (CP) Children's Center, and itinerant service providers, provide preschool services. The district is responsible for educational services to students ages 5-21 years, while Chemung County is financially responsible for preschool services to 3 and 4 year old children.

SPECIAL EDUCATION STAFF

- ✚ **ASD District Consultant:** The district consultant offers support to students, staff, and parents. Quarterly parent meetings are held to keep parents informed.
- ✚ **Special Education Coordinators:** We have three coordinators that support K -4th grade, 5th -8th grade, and 9th -12th grade.
- ✚ **Resource Room/15:1 instruction:** grades K – 4th provide primary and supplemental instruction per the students IEP.
- ✚ **Resource Room Teachers grades 5-12:** provide supplemental instruction per the students IEP.
- ✚ **15:1 Teachers for grades 5-8:** There is one teacher responsible for each grade level and are assigned to a specific team.
- ✚ **15:1 Teachers for grades 9-12:** Special Education teachers responsible for primary instruction or co-teaching per students IEP.
- ✚ **12:1:1 Teachers:** Teachers are assigned at the following levels: K-4, 5-6, 7-8 and 9-12. Students in these special classes occasionally push into the general education classroom, as well as special area classes such as art, gym, music, etc.
- ✚ **8:1:1 Teachers:** There is a teacher assigned for grades 5-6, 7-8 and a teacher assigned for grades 9-12. The students in these classes will be mainstreamed into the general education classroom in accordance with their IEP. These students are Regents Diploma bound.
- ✚ **1:1 RN's:** We have a 1:1 RN to support students with medical needs.

- ✚ **School Psychologists:** Work in Elementary and Secondary schools to resolve student's learning and behavior problems. They work closely with students, teachers, parents, and school administrators to pinpoint the sources of students' academic, social or behavioral difficulties.

- ✚ **Social Workers:** Assure academic success and social justice for every student by reducing or eliminating the social and environmental barriers that may interfere with a student's ability to benefit from his/her education.
- ✚ **Occupational Therapists and Physical Therapist:** Plan, implement, and direct programs for students who have educationally significant fine and gross motor difficulties. In order to receive OT/PT services, a student must first be qualified as disabled, and must be eligible to receive special education services. Services are designed to support students in the school setting.
- ✚ **Speech/Language Pathologist (SLP):** Plans, implements and directs programs for children who have communication disabilities. In order to receive speech services, a student must first be qualified as disabled, and must be eligible to receive special education services.

DISTRICT OPERATED PROGRAMS

The resource room program and consultant teacher program are offered in each district building. The State Education Department caps caseloads at twenty (20) students at the elementary grades, and twenty-five (25) students at the secondary levels. Students are assigned to the resource room a minimum of three hours per week, or up to 50 percent of their school day. Individual Education Plans (IEP) reflects the frequency and duration of each special education program and service.

The district operated a 15:1 special class program, a 12:1:1 special class program, an 8:1:1 special class program and an Autism Spectrum Disorders (ASD) program which included a 6:1:1 special class and a consultant teacher model.

ELEMENTARY SCHOOL PROGRAM

An overview of school-aged special education classrooms in District elementary schools for the 2009-2010 school year is shown on the following chart:

School Age Special Education Classrooms In K-4 Buildings						
	15:1/Resource Room	15:1 Special Class	12:1:1 Special Class	ASD Consultant Teacher	6:1:1 Special Class (ASD) (BOCES Operated)	8:1:1 Special Class (BOCES Operated)
Gardner Road	2	2	3			
Big Flats	2			1	1	2
Center Street	2				2	
Ridge Road	2					1

INTERMEDIATE SCHOOL PROGRAM

The Intermediate School had four classroom resource room teachers in two classrooms, They have two integrated 15:1 special classes in one classroom plus a 12:1:1 special class, and a 8:1:1 special class. The Intermediate School also shares an ASD consultant teacher with the Middle School.

MIDDLE SCHOOL PROGRAM

Three resource room teachers in two classrooms were assigned to the Middle School. There was also one district-operated 12:1:1 classroom and one district-operated 8:1:1 classroom. Two integrated 15:1 special education classes located in two classrooms were also located at the Middle School. As mentioned above, the Middle School also shares an Autism Spectrum Disorders consultant teacher with the Intermediate School.

HIGH SCHOOL PROGRAM

The High School had four resource room teachers assigned to consultant teacher and resource room programs, and three teachers were assigned to the 15:1 program. One teacher was designated as an 8:1:1 teacher and one was designated as the Autism Spectrum Disorders consultant teacher. A 6:1:1 ASD class was also located at the High School as well as a 12:1:1 special class.

School Age Special Education Classrooms In Intermediate, Middle, and High School						
	Resource Room	15:1:1	12:1:1	ASD Consultant	6:1:1 (ASD)	8:1:1
Intermediate	2	2	1	.5		1
Middle	3	2	1	.5		1
High School	4	3	1	1	1	1

BOCES OPERATED PROGRAMS

District students received instruction in 6:1:1; 8:1:1; and 15:1 special class programs provided by GST BOCES. District students attended classes at Beecher Elementary, Cohen Elementary, Big Flats Elementary, Ridge Road Elementary, Cohen Middle School, Horseheads Middle School, Thomas A. Edison High School, and on the BOCES campus (Broad Horizons Academy, Elsmere, and STEAM). The District also has students who are attending the BOCES Community Job Programs located at the Mall and at Bethany Village.

RESIDENTIAL PROGRAMS OUT OF THE COMMUNITY

Two students were placed in residential programs out of the community due to their special needs. They are placed at UCP of Utica and Easter Seals of New Hampshire.

EXTENDED SCHOOL YEAR

The District offered extended school year for students who showed substantial regression per the New York State part 200 regulations. The related services (OT, PT, and Speech) were also offered to students who show regression in these areas..

PROGRAMS / SERVICES

A. TEACHER ASSISTANTS & NURSES

Students receive teacher assistant services, and one-on-one Registered Nurse services. Of the student's receiving RN Services, one is a student with a Section 504 disability. The chief factor contributing to these services is the federal and state emphasis on providing education in the least restrictive educational environment with the use of supplementary aids and support services.

B. DISABLED ENROLLMENT INFORMATION

On 10/1/09, the number of students classified as disabled reported to the State Education Department was 663. The enrollment of disabled students was 15.4% of the school population. During the 09-10 school year there were 80 referrals for special education services. On June 30, 2010 there was a total of 680 students classified as disabled.

DISABLED ENROLLMENTS HISTORICAL DATA			
Year	Number of Disabled	TOTAL ENROLLMENT	% of District Population
2009	663	4408	15.4%
2008	685	4,382	15.6%
2007 ¹	677	4,241	15.5%
2006 ¹	631	4,261	14.8%
2005 ¹	577	4,290	13.5%
5 Year Average	647	4316	14.96%

1-Based on numbers reported to the State Education Department on December 1.

C. SCHOOL-AGE ENROLLMENTS BY DISABILITIES

<u>SCHOOL-AGE DISABLED ENROLLMENTS BY DISABILITIES</u> HISTORICAL DATA

Year	AUTISM	DEAFNESS	DEAF/ BLINDNESS	EMOTIONAL DISTURBANCE	HEARING IMPAIRMENT	LEARNING DISABILITY	MENTAL RETARDATION	MULTIPLE DISABILITIES	ORTHOPEDIC IMPAIRMENT	OTHER HEALTH IMPAIRMENT	SPEECH/LANGUAGE IMPAIRMENT	TRAUMATIC BRAIN INJURY	VISUAL IMPAIRMENT	TOTAL
2009	28	0	0	36	3	282	25	37	7	136	109	0	0	663
2008	43	1	0	44	4	275	23	39	6	129	113	0	0	677
2007 ¹	48	1	0	39	4	263	20	41	6	117	121	1	0	659
2006 ¹	47	2	0	45	4	247	18	42	6	117	99	3	1	631
2005 ¹	35	1	0	40	5	230	15	44	11	112	81	2	1	577
5-YR AVE.	41	1	0	41	4	159	20	41	7	122	105	1	.4	641

1-Based on numbers reported to the State Education Department on December 1.

D. PRESCHOOL DISABLED ENROLLMENTS

On 10/7/09 the number of pre-school students classified as disabled reported to the State Education Department was 34. During the 09-10 school year there were 61 referrals for CPSE services during the 09-10 school year. 31 of these students qualified for CPSE services resulting in a total of 72 students classified as a preschool student with a disability on June 30, 2010.

PRESCHOOL DISABLED ENROLLMENTS PRE-K STUDENTS W/ DISABILITIES (ONE CLASSIFICATION) HISTORICAL DATA	
Year	TOTALS
2009*	34
2008	28
2007 ¹	41
2006 ¹	48
2005 ¹	60
5-Year Average	42

1-Based on numbers reported to the State Education Department on December 1.

F. DECLASSIFIED:

A declassified student has been determined to be ineligible to receive special education services. The Committee on Special Education shall identify the declassification support services, if any, to be provided. Services shall not continue for more than one year after the student enters the full time regular education program. This chart indicates the number of students declassified by school year.

DECLASSIFIED STUDENTS					
School Year	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Number Declassified	42	43	39	43	51

G. HOME SCHOOLING:

This year, 106 students representing 55 families were receiving instruction from their parents in home settings.

HOME TEACHING HISTORICAL DATA					
YEAR	ELEMENTARY	MIDDLE/ INTERM SCHOOL	HIGH SCHOOL	TOTAL STUDENTS	TOTAL FAMILIES
2009*	40	45	21	106	55
2008	65	15	27	107	56
2007	65	21	29	115	58
2006	77	18	42	137	66
2005	67	18	31	116	54
5-Yr. Ave.	63	23	30	116	58

*Based on numbers reported to Student Services for the 09-10 school year.

H. TUTORING SERVICES:

Tutoring services are provided to district students who are unable to attend school more than ten consecutive days (or five days at the High School due to intensive scheduling) due to medical conditions, suspensions, or students whose educational needs prohibit placement in a traditional setting. Students at the elementary school level (Grades K-6) receive 5 hours of instruction per week. At the secondary level (Grades 7-12) students receive 10 hours of instruction per week. For students with medical conditions, the submittal of a completed Medical Report of Examination for Home Teaching Services form is required before homebound instruction begins.

This year was the second year of operation for the district tutoring center. All students receive tutoring services at the tutoring center unless otherwise indicated by a physician.

TUTORING SERVICES HISTORICAL DATA	
2009-10	116
2008-09	106
2007-08	131
2006-07	92
2005-06	92

*These numbers reflect the number of students who received services, not the actual number of times the services were provided. Some students received services multiple times throughout the school year

Tutoring Services by Reason

Year	Medical	Suspensions	Alternate Education Setting
2009-10	17	98	1
2008-09	25	80	1

*These numbers reflect the number of students who received services, not the actual number of times the services were provided. Some students received services multiple times throughout the school year.

I. HEALTH SERVICES:

The table below shows the distribution of registered nurses throughout the district. By state law, school districts are required to provide nursing services to private schools within the district. The amount of services provided to the nonpublic schools is based on enrollment.

NURSING SERVICES			
School	FTE RN's	FTE 1:1 RN's	FTE LPN
Big Flats	1		
Center Street	1		
Gardner Road	1		1
Ridge Road	1		
Intermediate School	1	2	1
Middle School	1		1
High School	2		1
Chemung Valley Montessori*	.4		
St. Mary Our Mother*	1		
Horseheads Christian School*	.2		
Twin Tiers Christian Academy*	.2		

* denotes a nonpublic school