

EVALUATION OF TEXTBOOK EXHIBIT

4511-E

NAME(S) OF EVALUATOR(S): Dora Leland; Middle School Social Studies Department

SUBJECT: Social Studies

GRADE: 7-8

LEVEL: MS

TEXTBOOK TITLE: The American Journey

AUTHORS: Joyce Applebee et. al EDITION: NY

PUBLISHING CO.: Glencoe-McGraww-Hill

COPYRIGHT DATE: 2010

COST PER BOOK: 82.17

NO. OF BOOKS REQUIRED: 700

I. METHODS OF EVALUATING (Yes or No Response or NA - Not Appropriate) (3 out of 5 must be employed)

- YES 1. SELECTION CRITERIA – Identify and document the prioritized criteria used in the selection process (Attach summary)
- Departments, grade levels and/ or district committees should come to consensus on the selection criteria that will be used as textbooks or programs are analyzed.
  - The selection criteria would be from the teacher's perspective and in addition to the district criteria outlined in 4511-R.
  - There should be documentation that reflects how the recommended text meets the identified criteria.
- YES 2. Was a TOPIC COMPARISON employed with this text and others?  
*A textbook evaluation strategy which scientifically compares the exact same textbook elements (topic, skill, table of contents, glossary) in all textbook submissions.*
- \_\_\_\_\_ 3. Was a CONCEPT TRACE conducted with this textbook?  
*A textbook evaluation strategy which isolates the same concept, skill or topic in all textbook submissions, and determines if the assessment or questions in the text actually measure what the instruction, content or practice present.*
- \_\_\_\_\_ 4. Was a VERTICAL TRACE done with this book as part of a series?  
*A textbook evaluation strategy which determines how a skill, topic, strand, or concept is vertically developed through a textbook series.*
- YES 5. Was a "KID RATING" employed with this text (grades 6-12)?  
(Attach summary)

II. A LOOK AT THE TOTAL BOOK  
(Use a scale of 1 - 5 - 1 low, 5 high)

- 5 \_\_\_\_\_ 1. Is the content as up to date as possible and relevant to your students?
- \_\_\_\_\_ 2. Does the book contain helpful organizational features such as:
- Table of contents
  - Index
  - Glossary
  - Appendices
  - Other (specify:reference atlas)
- 4 \_\_\_\_\_ 3. Is the book logically and clearly organized?

III. LOOK AT EACH CHAPTER (1 - 5 RATING)

- 5 \_\_\_\_\_ 1. Is a helpful introduction provided for each chapter or most chapters?
- 5 \_\_\_\_\_ 2. Is sufficient background knowledge provided for each chapter or most chapters so that students can link new knowledge with information previously learned?
- 4 \_\_\_\_\_ 3. Is there a clearly recognizable pattern for each chapter?

- 5 \_\_\_\_\_ 4. Is the organizational pattern signaled by:  
 Headings  Bold print  
 Transition words  Italics  
 Other (specify: defining key terms)
- 4 \_\_\_\_\_ 5. Do questions encourage thoughtful responses? Is critical thinking encouraged?  
 4 \_\_\_\_\_ 6. Does the text suggest activities for students to practice using new concepts or procedures?  
 5 \_\_\_\_\_ 7. Do the pictures, graphic aids, charts or graphs clearly relate to the important concepts/ideas of the chapter and promote visual literacy?  
 4 \_\_\_\_\_ 8. Are there summaries that clarify?  
 5 \_\_\_\_\_ 9. Does the text match curriculum goals and objectives?

#### IV. EXAMINE THE WAY THE BOOK IS WRITTEN (1 - 5 Responses)

- 4 \_\_\_\_\_ 1. Does the textbook use clear, readable language?  
 (The DRP is 62.)
- 4 \_\_\_\_\_ 2. Is the level of vocabulary appropriate for the background of your students?  
 (Challenging is better than too low!)
- 5 \_\_\_\_\_ 3. Does the text introduce new vocabulary or terminology using direct definitions and/or examples?
- 4 \_\_\_\_\_ 4. Is the level of sentence complexity appropriate for your students?
- 5 \_\_\_\_\_ 5. Does the text stick to the topic and avoid irrelevant details?
- 4 \_\_\_\_\_ 6. Does the text relate content to students' lives?
- 4 \_\_\_\_\_ 7. Does the text provide positive models for both sexes and for different ethnic or cultural groups?
- 5 \_\_\_\_\_ 8. Does it provide materials in alternative formats? (i.e., any medium or format for the presentation of instructional materials, other than a traditional print textbook, that is needed as an accommodation for a disabled student enrolled in the district, including, but not limited to, Braille, large print, open and closed captioned, audio, or an electronic file in an approved format).

#### V. SUMMARY OF WEAKNESS AND STRENGTHS

1. What are the chief weaknesses of this text?  
 Readability is difficult for struggling readers; paragraph structure is complex, but well written.
2. What are the major strengths of this text?  
 Content is very rich and thorough. Great depth and breadth in covering key topics. Supplementals are fantastic; many online and technological supplements for students. There is also good remedial and enrichment materials for students of all abilities.

Approved; July 1, 2001

Revised and Approved by Administrative Council: Feb. 20, 2003; Sept. 13, 2007

Mc  
Graw  
Hill**School Education Group**

Contact: Dora Leland

Subscription/MCH:

Quote Number: JREYNOLD-02032011-002

Quote Date: 2/3/2011

Name: Joshua Reynolds

E-mail: joshua\_reynolds@mcgraw-hill.com

**Price Quote For:**

Horseheads Middle School

950 SING SING ROAD

HORSEHEADS, NY 14845

(807) 739-6356

Account Number: 350697

Site Number: 397019

\*\*\* Price firm for 30 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

Shipping and handling charges are not included in the quote total. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

ISBN	Product Description	Qty	School Price	FWO Value	Extended Price
<b>The American Journey © 2012</b>					
978-0-07-895364-4	AMERICAN JOURNEY STUDENT EDITION	700	\$82.17	\$0.00	\$57,519.00
978-0-07-895397-2	AMERICAN JOURNEY STUDENTWORKS PLUS ONLINE 6 YEAR SUBSCRIPTION	700	\$82.17	\$57,519.00	\$0.00
978-0-07-895369-9	AMERICAN JOURNEY TEACHER WRAPAROUND EDITION	9	\$118.44	\$1,065.96	\$0.00
978-0-07-895402-3	AMERICAN JOURNEY TEACHER CLASSROOM RESOURCES	9	\$189.00	\$1,701.00	\$0.00
978-0-07-895399-6	AMERICAN JOURNEY TEACHERWORKS PLUS CD	9	\$189.00	\$1,701.00	\$0.00
978-0-07-880623-0	AMERICAN JOURNEY EXAMVIEW ASSESSMENT SUITE	9	\$129.99	\$1,169.91	\$0.00
978-0-07-895400-9	AMERICAN JOURNEY PRESENTATION PLUS W/MINDJOGGER CHECKPOINT CD	9	\$99.00	\$891.00	\$0.00
978-0-07-879195-6	SOCIAL STUDIES GRAPHING TOOL CD-ROM	9	\$49.98	\$449.82	\$0.00
N/A	INSERVICE DAYS	3	N/A	N/A	\$0.00

<b>The American Journey © 2012 Subtotal:</b>	<b>\$64,497.69</b>	<b>\$57,519.00</b>
<b>Quote Product Total:</b>		<b>\$57,519.00</b>
<b>Quote Estimated S&amp;H:</b>		TBD
<b>Quote Estimated Tax:</b>		TBD
<b>Grand Total:</b>		<b>\$57,519.00</b>

Comments:

ESTIMATED SHIPPING & HANDLING IS 8-10%.

School Purchase Order Number:

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Name of School Official (Please Print)

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Signature of School Official

Send Order to: McGraw-Hill Companies

P.O. Box 543 Blacklick, OH 43004-0543 | Phone: 1 (800) 334-7344 | Fax: (614) 860-1877

# HMS Social Studies Textbook Evaluation

Things we <b>LIKE</b> about our current textbook, The American Journey	Things we <b>DO NOT LIKE</b> about our current textbook, The American Journey
<ul style="list-style-type: none"> <li>➤ Visually pleasing; graphics, maps and pictures are engaging.</li> <li>➤ Rich text, well written paragraphs and descriptions.</li> <li>➤ Content is very thorough and well designed.</li> <li>➤ Strictly adheres to NYS Standards- easy to follow curriculum</li> </ul>	<ul style="list-style-type: none"> <li>➤ Some organization of content is hard to follow- ie; placement of French &amp; Indian War in Colonization Chapter.</li> <li>➤ Readability is well above grade level. Writing style is complex and poses difficulty for some students.</li> <li>➤ Online text is often slow or inaccessible.</li> </ul>

Things we <b>NEED</b> to have in a textbook selection. ie; supplementals, CD's	Things we would <b>LIKE</b> to have included in a textbook selection
<ul style="list-style-type: none"> <li>➤ Online supplementals- eliminating the need for excessive printing.</li> <li>➤ Integration capability with software currently in use- toolboxpro, castlelearning etc.</li> <li>➤ Adaptability for students of all levels- enrichment as well as remediation.</li> <li>➤ Ability to <i>edit</i> exams and worksheets</li> </ul>	<ul style="list-style-type: none"> <li>➤ Multi-media supplementals- CD's, DVS's, games tec.</li> <li>➤ Additional personnel assistance; possible in-service days for instruction</li> </ul>

# HMS Textbook Evaluation- Student

Name of Textbook: The American Journey Early Years

Directions: For each category, rate the textbook on a scale of 1-5. (1 being the lowest in quality, 5 being the highest in quality).

<b>General Appearance</b>					
<b>Textbook Cover-</b> How does the cover look? Does it look interesting?	5	(4)	3	2	1
<b>Table of Contents-</b> How easy is it to find information?	(5)	4	3	2	1
<b>Pictures/Graphics-</b> Are the pictures good? Do they make you interested in the topic?	5	(4)	3	2	1
<b>Content: Turn to any Chapter in the text. Rate the following:</b>					
<b>Organization:</b> Are the titles and subheadings clear and easy to read? Do they clearly explain what each section is about?	5	(4)	3	2	1
<b>Information:</b> Read a paragraph. Is it easy to understand? Do the words make sense?	5	4	(3)	2	1
<b>Assessment:</b> Look at the questions at the end of the section AND at the end of the chapter. Are they easy to answer? Do you understand the questions?	5	(4)	3	2	1
<b>Reference:</b> Can you read and understand terms in the glossary and index? Is the organization clear and easy to use?	(5)	4	3	2	1

Comments: Overall, how do you like the book?

I think the books are better than the ones we have now, because they are smaller in thickness for the book I got. One thing I thought that the words need to be bigger.

# HMS Textbook Evaluation- Student

Name of Textbook: The American Journey Modern Times

**Directions:** For each category, rate the textbook on a scale of 1-5. (1 being the lowest in quality, 5 being the highest in quality).

General Appearance					
<b>Textbook Cover-</b> How does the cover look? Does it look interesting?	5	4	3	2	1
<b>Table of Contents-</b> How easy is it to find information?	5	4	3	2	1
<b>Pictures/Graphics-</b> Are the pictures good? Do they make you interested in the topic?	5	4	3	2	1
Content: Turn to any Chapter in the text. Rate the following:					
<b>Organization:</b> Are the titles and subheadings clear and easy to read? Do they clearly explain what each section is about?	5	4	3	2	1
<b>Information:</b> Read a paragraph. Is it easy to understand? Do the words make sense?	5	4	3	2	1
<b>Assessment:</b> Look at the questions at the end of the section AND at the end of the chapter. Are they easy to answer? Do you understand the questions?	5	4	3	2	1
<b>Reference:</b> Can you read and understand terms in the glossary and index? Is the organization clear and easy to use?	5	4	3	2	1

Comments: Overall, how do you like the book?

It is nice, easy to understand, and organized, although the glossary is slightly confusing because of the Spanish and English in the same place.

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# HMS Textbook Evaluation- Student

Name of Textbook: American History of our nation

Directions: For each category, rate the textbook on a scale of 1-5. (1 being the lowest in quality, 5 being the highest in quality).

General Appearance					
<b>Textbook Cover-</b> How does the cover look? Does it look interesting?	5	④	3	2	1
<b>Table of Contents-</b> How easy is it to find information?	⑤	4	3	2	1
<b>Pictures/Graphics-</b> Are the pictures good? Do they make you interested in the topic?	⑤	④	3	2	1
Content: Turn to any Chapter in the text. Rate the following:					
<b>Organization:</b> Are the titles and subheadings clear and easy to read? Do they clearly explain what each section is about?	⑤	4	3	2	1
<b>Information:</b> Read a paragraph. Is it easy to understand? Do the words make sense?	⑤	4	3	2	1
<b>Assessment:</b> Look at the questions at the end of the section AND at the end of the chapter. Are they easy to answer? Do you understand the questions?	⑤	4	3	2	1
<b>Reference:</b> Can you read and understand terms in the glossary and index? Is the organization clear and easy to use?	5	④	3	2	1

Comments: Overall, how do you like the book?

I really like the overall outcome of the new text book. The cover is nice and everything is fairly easy to follow.

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# HMS Textbook Evaluation- Student

Name of Textbook: The American Journey Early years

Directions: For each category, rate the textbook on a scale of 1-5. (1 being the lowest in quality, 5 being the highest in quality).

<b>General Appearance</b>					
<b>Textbook Cover-</b> How does the cover look? Does it look interesting?	5	④	3	2	1
<b>Table of Contents-</b> How easy is it to find information?	⑤	4	3	2	1
<b>Pictures/Graphics-</b> Are the pictures good? Do they make you interested in the topic?	5	④	3	2	1
<b>Content:</b> Turn to any Chapter in the text. Rate the following:					
<b>Organization:</b> Are the titles and subheadings clear and easy to read? Do they clearly explain what each section is about?	⑤	4	3	2	1
<b>Information:</b> Read a paragraph. Is it easy to understand? Do the words make sense?	⑤	4	3	2	1
<b>Assessment:</b> Look at the questions at the end of the section AND at the end of the chapter. Are they easy to answer? Do you understand the questions?	⑤	4	3	2	1
<b>Reference:</b> Can you read and understand terms in the glossary and index? Is the organization clear and easy to use?	⑤	4	3	2	1

Comments: Overall, how do you like the book?

I Look like a Lot of Fun

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# HMS Textbook Evaluation- Student

Name of Textbook: America the history of our nation,

Directions: For each category, rate the textbook on a scale of 1-5. (1 being the lowest in quality, 5 being the highest in quality).

General Appearance					
<b>Textbook Cover-</b> How does the cover look? Does it look interesting?	5	(4)	3	2	1
<b>Table of Contents-</b> How easy is it to find information?	5	4	(3)	2	1
<b>Pictures/Graphics-</b> Are the pictures good? Do they make you interested in the topic?	5	(4)	3	2	1
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<b>Information:</b> Read a paragraph. Is it easy to understand? Do the words make sense?	(5)	4	3	2	1
<b>Assessment:</b> Look at the questions at the end of the section AND at the end of the chapter. Are they easy to answer? Do you understand the questions?	5	(4)	3	2	1
<b>Reference:</b> Can you read and understand terms in the glossary and index? Is the organization clear and easy to use?	(5)	4	3	2	1

Comments: Overall, how do you like the book?

I think it is a good book,

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# HMS Textbook Evaluation- Student

Name of Textbook: The American Journey Modern Times

**Directions:** For each category, rate the textbook on a scale of 1-5. (1 being the lowest in quality, 5 being the highest in quality).

<b>General Appearance</b>					
<b>Textbook Cover-</b> How does the cover look? Does it look interesting?	5	(4)	3	2	1
<b>Table of Contents-</b> How easy is it to find information?	(5)	4	3	2	1
<b>Pictures/Graphics-</b> Are the pictures good? Do they make you interested in the topic?	5	(4)	3	2	1
<b>Content: Turn to any Chapter in the text. Rate the following:</b>					
<b>Organization:</b> Are the titles and subheadings clear and easy to read? Do they clearly explain what each section is about?	(5)	4	3	2	1
<b>Information:</b> Read a paragraph. Is it easy to understand? Do the words make sense?	5	(4)	3	2	1
<b>Assessment:</b> Look at the questions at the end of the section AND at the end of the chapter. Are they easy to answer? Do you understand the questions?	5	4	(3)	2	1
<b>Reference:</b> Can you read and understand terms in the glossary and index? Is the organization clear and easy to use?	5	(4)	3	2	1

Comments: Overall, how do you like the book?

The glossary is a little confusing. I really like the black & white pictures

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# HMS Textbook Evaluation- Student

Name of Textbook: The American Journey Early Years

Directions: For each category, rate the textbook on a scale of 1-5. (1 being the lowest in quality, 5 being the highest in quality).

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<b>Information:</b> Read a paragraph. Is it easy to understand? Do the words make sense?	5	4	3	2	1
<b>Assessment:</b> Look at the questions at the end of the section AND at the end of the chapter. Are they easy to answer? Do you understand the questions?	5	4	3	2	1
<b>Reference:</b> Can you read and understand terms in the glossary and index? Is the organization clear and easy to use?	5	4	3	2	1

Comments: Overall, how do you like the book?

I liked the book, I think it was easy to understand.

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