

TO: Board of Education

FROM: Alice Learn, Implementation Team Co-Leader  
Kim Malone, Implementation Team Co-Leader  
Shawn McDonough, Implementation Team Co-Leader

DATE: January 17, 2012

RE: Recommended Revision to Strategic Plan

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**On behalf of the Implementation Team, we present the following recommended revisions to the Strategic Plan/Student Achievement:**

***Strategic Intent #1 (current language):***

- 1a. By 2015, our District will have seen an annual increase in the percentage of students who achieve a level 3 or 4 on all NYS assessments in grades 3-8. We will also see an annual increase in the percentage of students who achieve a level 4 on the NYS assessments, grades 3-8.*
- 1b. By 2015, our District will have an annual increase in the percentage of students who achieve 85% (mastery) on NYS Regents exams; we will also see an annual increase in the percentage of students who achieve 65% (passing) on the NYS Regents exams.*
- 1c. By 2015, our District will have seen an annual increase in the percentage of students who earn an Advanced Regents diploma.*
- 1d. By 2018, our District will be among the top ten percent of Districts in New York State as measured by the state assessments.*

**Strategic Intent #1 (recommended revision):**

- 1a. By 2012, the percentage of students in our District who achieve a level 3 or 4 on all NYS assessments in grades 3-8 will be a minimum of **10%** higher than the state average of students who achieve a level 3 or 4. If a building's percentage is already at 10% above the state average, the building's site-based team will determine the desired achievement level.
- 1b. By 2012, the percentage of students in our District who achieve 85% (mastery) on NYS Regents exams will be a minimum of **10%** higher than the state average of students who achieve 85%; we will also see the percentage of students in our District who achieve 65% (passing) will be a minimum of 10% higher than the state average of students who achieve 65%. If a building's percentage is already at 10% above the state average, the building's site-based team will determine the desired achievement level.
- 1c. No changes recommended.
- 1d. No changes recommended.