

TO: Board of Education

FROM: Alice Learn, Implementation Team Co-Leader
Kim Malone, Implementation Team Co-Leader
Shawn McDonough, Implementation Team Co-Leader

DATE: May 31, 2012

RE: Recommended Revision to Strategic Plan

On behalf of the Implementation Team, we present the following recommended revisions to the Strategic Plan/Financial Planning and Development.

Strategic Intent #1- Current language:

Through 2015, and annually thereafter, with guidance of the Board of Education and with consideration given to the economic conditions within the community, the District will present to the Board for its consideration an annual proposed budget which will limit the increase in spending using the following calculation as a guide:

A positive CPI x 120% plus 1%

Furthermore, with guidance of the Board of Education and with consideration given to the economic conditions within the community, the District will present to the Board for consideration a budget which limits the tax levy increase to 4%, provided such increases will effectively provide a quality education to all students.

Strategic Intent #1 – Recommended Revision:

Through 2015, and annually thereafter, with the guidance of the Board of Education the annual budget planning and development process will consider the following:

- Provide a quality education to all students;
- The given economic conditions within the community;
- Limit the increase in spending to the CPI so long as it is positive; and

Not exceed the legally permissive property tax levy cap for a simple majority vote.

On behalf of the Implementation Team, we present the following recommended revisions to the Strategic Plan/Student Achievement.

Student Achievement – Strategic Intent #1* – Key Initiative #1

Current Language:

“We will develop and implement a cycle to revise curriculum maps based on state and district benchmark assessment results, NYS and/or National standards, to ensure consistent programming Pre K through 12.”

Recommended Revision:

“We will develop and implement a cycle to revise curriculum maps based on state and district benchmark assessment results, Common Core State Standards, NYS and/or National standards, to ensure consistent programming Pre K through 12.”

Student Achievement – Strategic Intent #1* – Key Initiative #4

Current wording:

“We will ensure that all students are able to read and write on grade level by the end of grade 3.”

Proposed wording after changes:

“By the end of grade 3, we will ensure that all students will be on grade level or have demonstrated significant literacy and written expression gains as supported by the data.” (Source: Regents Regulatory Relief Request of the Council of School Superintendents)

***Student Achievement, Strategic Intent #1**

- 1a. By 2012, the percentage of students in our District who achieve a level 3 or 4 on all NYS assessments in grades 3-8 will be a minimum of **10%** higher than the state average of students who achieve a level 3 or 4. If a building’s percentage is already at 10% above the state average, the building’s site-based team will determine the desired achievement level.
- 1b. By 2012, the percentage of students in our District who achieve 85% (mastery) on NYS Regents exams will be a minimum of **10%** higher than the state average of students who achieve 85%; we will also see the percentage of students in our District who achieve 65% (passing) will be a minimum of 10% higher than the state average of students who achieve 65%. If a building’s percentage is already at 10% above the

Definitions:

Strategic Intent – Specific measureable results to achieve over a five year period (or more) which directly relate to designated areas of achievement/improvement.

Key Initiatives – Multi-year strategies aimed at realizing the Strategic Intent

