

HCS D Board Members:

Brian Lynch, President; Pam Stollo, VP; Rose Apgar; Mark Brinthaup; Michael Buck, Ph.D.; Warren Conklin James Jacobus; Doug Johnson; Ruth Miller; Student Rep. Abigail Clark and Co-Alternates Samantha Owen and Arianna Scaptura

Central Administrative Team:

Ralph Marino, Jr., Ed.D., Superintendent
Judy Christiansen, Human Resources, Dir.
Kim Williams, Student Servs. Director
Virginia Abrunzo, Elem. Ed. Director
Jay Hillman, Secondary Ed. Director
Jane St. Amour-Bradley, School Business Executive

**HORSEHEADS CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Athletics & Extracurricular Activities Committee
December 3, 2012
4:00 – 5:30 p.m.
Superintendents Conference Room**

Committee Minutes from December 3, 2012 Meeting

Pledge of Allegiance

1. **CALL TO ORDER: 4:00 PM** **Warren Conklin**
2. **ROLL CALL OF THOSE IN ATTENDANCE** **Warren Conklin**
(Warren Conklin, Mark Brinthaup (excused), Ruth Miller, Pam Stollo, Tom Morrell, and Ralph Marino, Bob Crandall, Guest)
3. **PRESENTATIONS (if needed)**

4. DISCUSSION ITEMS:

ImPACT Concussion Program:

- 1) Bob Crandall gave an overview of the ImPACT Concussion and how it is being used in the Corning Painted Post School district.
- 2) The committee decided, if feasible, to start the program with the spring 2013 sport's season. For this to be possible, the district will have to have at least one person trained on the process of administering the baseline test to our athletes. The ImPACT baseline test can be administered by an athletic trainer, school nurse, athletic director, team doctor or psychologist, upon completion of the required training. It is the committee's hope that we can have at least one person trained by March.
- 3) The committee recommends that all athletes at the modified, JV and Varsity level take the baseline test.

Athletic Code of Conduct:

- 1) Continued discussion on possible revisions

5. **GOOD OF THE ORDER:**

Mr. Morrell presented the settlement reached between Section IV and the officials who officiate sporting events at the high school level.

Level	Fees				
	2013-14	2014-15	2015-16	2016-17	2017-18
Varsity	Freeze	Freeze	1%	1.5%	2%
J.V	Freeze	Freeze	1%	1.5%	2%
Modified	Freeze	Freeze	1%	1.5%	2%

Milage to remain the same through the length of the contract – Nine cents (\$0.09) below the IRS rate
As stated by the IRS in January of the year before the school year in question.

6. **ADJOURNMENT: 5:30 PM**

Future Meeting Dates (meetings at 4 p.m., Superintendent’s Office Conf. Room: Nov. 5, Dec. 3, Jan. 7, Feb. 4, March 4, April 8, May 6, and June 3

**NOTE: These Committee meetings are subject to change.
(Please call 739-5601 ext. 4201 to be sure meeting is still scheduled to take place)**

Our Mission

“Quality Education for All”

The Mission of the Horseheads Central School Community is to provide a quality education for all within a nurturing environment which promotes excellence, growth, and a sense of civic responsibility.

Our Vision

We, the Horseheads School Community, want a district that:

- is nurturing and responsive;
- strives for balance in a supportive, safe, encouraging environment;
- recognizes the need for continual improvement in an ever-changing world;
- has a clearly defined focus on learning outcomes, collaboration, and support systems; and
- creates an environment within which everyone can thrive and achieve his/her highest potential.

Our Beliefs

We believe:

- everyone can achieve his/her highest potential;
- trust is essential for growth;
- learning is cooperative;
- programs are inclusive;
- success will be nurtured and expected;
- learning is performance-based;
- decisions are data-based; and
- responsibility, respect and results guide our every effort.

Exit Outcomes

The Horseheads Central School graduate will be...

- a life-long learner;
- a caring, productive citizen;
- an effective communicator;
- a creative problem-solver;
- a quality decision-maker;
- a healthy, well-rounded person

HORSEHEADS CENTRAL SCHOOL DISTRICT
2012-13 BOARD/DISTRICT GOALS

The Board of Education embraces the importance of short-term and long-term strategic planning in relation to Character Education/Wellness, Student Achievement, Community Relations/Partnerships, Buildings/Facilities, Financial Planning/Development, and Professional Development/District Culture. Our district has made a significant investment in this model of planning and development for all facets of the operation. We encourage our staff and community members to visit the district's website (www.horseheadsdistrict.com) for more information on the 10-Year Strategic Plan and Implementation Team. Below are the Board of Education's goals for the school district for the 2012 -2013 school year. Some of the goals may be specific to certain stakeholder groups.

GOAL #1

Strategic Plan

- Continued communication with the Strategic Plan Implementation Team via two members of the Planning and Development Committee.
 - Performance against Year Two targets by September 30, 2012
 - Establishment of Year Three Targets by September 30, 2012
 - Report to the full Board of Education by committee representatives by January 31, 2013
 - Final Report on Year Three progress to the Board of Education by June 30, 2013

GOAL #2

Student Achievement

- The percentage of students in our District who achieve a level 3 or 4 on all NYS assessments in grades 3-8 will be a minimum of 10% higher than the state average of students who achieve a level 3 or 4. If a building's percentage is already at 10% above the state average, the building's site-based team will determine the desired achievement level.
- The percentage of students in our District who achieve 85% (mastery) on NYS Regents exams will be a minimum of 10% higher than the state average of students who achieve 85%; we will also see the percentage of students in our District who achieve 65% (passing) will be a minimum of 10% higher than the state average of students who achieve 65%. If a building's percentage is already at 10% above the state average, the building's site-based team will determine the desired achievement level.

GOAL #3

Financial Planning and Development

- Short Term Planning
 - Maintain the financial soundness of the school district
 - Continue to update the district's five-year budget and reserve forecast by 11/30/12, 2/28/13, and 4/30/13
 - Develop a voter approved 2013-2014 budget that maintains quality programming, while being fiscally responsible to the community
- Long Range Planning
 - Identify opportunities to improve the District's organizational structure, operation, and enhance capability/capacity

GOAL #4

Professional Development and District Culture

Board Development Plan—

- 100% Participation in Board Annual Retreat in August 2012
- 100% Participation in BOE Annual Mini-Retreat in January 2013
- 100% New Board Member Participation in "New School Board Member Academy" and mandated "Fiscal Oversight Training"
- 33% Participation in NYSSBA Workshops and Conferences
- 100% Participation in at least one Workshop, Conference, or on-line Training Session

Approved: July 12, 2012
Board of Education