

April 25, 2013

STUDENT DISCIPLINE

The Board of Education believes that each student can reasonably be expected to be responsible for his/her own behavior. The school administration shall develop and disseminate rules of conduct, focusing on personal safety and respect for the rights and property of others to be consistently applied in the classrooms and throughout the schools. Students who fail to meet this expected degree of responsibility and violate school rules may be subject to appropriate disciplinary action and more regulated supervision.

The administration may conduct an investigation into reports of misconduct which may include conferences with the complainant, student, parents, teachers, other student service personnel, or others as is deemed appropriate for the early identification and resolution of suspected discipline problems.

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that is viewed as fair and impartial by the student. Therefore, before seeking outside assistance, teachers will first use all their resources to create a change of behavior in the classroom. When the teacher has made every effort to bring about positive behavioral change, and has been unsuccessful, the teacher will bring the matter to the attention of the administration. Once done, the teacher and Building Principal will develop a strategy for dealing with the problem.

Disciplinary action, when necessary, will be firm, fair, and consistent in order to ensure effectiveness in changing behavior.

Pursuant to section 100.2 of the Commissioner's regulations, such action will be appropriate to the seriousness of the offense. Extreme penalties will not be assigned without first reviewing the student's disciplinary records and considering the circumstances which led to the improper behavior.

A student identified as having a disability shall not be disciplined for behavior related to his/her disability. Any question relating to the discipline of such student will be referred to the Committee on Special Education.

The Superintendent of Schools shall solicit the recommendations of the teaching staff and administrators regarding in-service programs pertaining to the management and discipline of students.

Ref: Education Law §§2801; 3214
8 NYCRR §§100.2(l)1 and 2

~~Easterbrook, Substance & Due Process, 1982 Supreme Court Review~~

~~Chapman v. Thomas, 105 S.Ct. 1866 (1985)~~

~~Tinker v. Des Moines Independent Community School Dist., 393 U.S. 503 (1969)~~

~~Matter of Troy R., 29 EDR 424 (1990)~~

~~Matter of Pellegrino, 22 EDR 462 (1983)~~

~~Matter of MacWhinnie, 20 EDR 145 (1980)~~

~~Matter of Port, 9 EDR 108 (1969)~~

~~State Education Department, Guidelines for Students' Rights and Responsibilities (1979)~~

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Approved: July 1, 2001