

TO: Board of Education

FROM: Shawn McDonough, Implementation Team Co-Leader
Kim Malone, Implementation Team Co-Leader

Date: June 20, 2013

RE: Recommended Revisions to the Strategic Plan

On behalf of the Implementation Team, we present the following recommended revisions to the Strategic Plan:

Student Achievement

Strategic Intent #1, Key Initiative #1 (current language):

We will develop and implement a cycle to revise Curriculum Maps based on state and District benchmark assessment results, NYS and/or National Standards, to ensure consistent programming Pre-K through 12th.

Strategic Intent #1, Key Initiative #1 (recommended revisions):

We will develop and implement a cycle to align curriculum maps based on Common Core State Standards and NYS and district common assessment results to ensure consistent programming Pre-K through 12th grade.

Strategic Intent #2 (current language):

By 2015, 100% of our students will show evidence of 21st Century Learning competencies through interdisciplinary projects to be completed in grades 3, 5, 7, as well as at least one sometime during Grades 9-12.

Strategic Intent #2 (recommended revisions):

By 2020, 100% of our students will demonstrate their understanding of the 21st Century Fluencies through the creation of an interdisciplinary project to be completed sometime during grades 9-12. Within the framework of the Common Core State Standards, students in grades K-4 will be exposed to the 21st Century Fluencies, while students in grades 5-8 will receive instruction with a focus on the 21st Century Fluencies.

Strategic Intent #2, Key Initiative #1 (current language):

We will identify and integrate into instruction and assessment the 21st Century Learning Skills in grades PreK-12.

Strategic Intent #2, Key Initiative #1 (recommended revisions):

We will identify and integrate into instruction and assessment the 21st Century Learning Fluencies in grades PreK-12.

Buildings & Facilities

Strategic Intent #1 (current language):

By 2017, 75% of all staff surveyed will Strongly Agree/Agree that adequate space exists to meet all of the Educational, Programmatic and Administrative needs throughout the district.

Strategic Intent #1 (recommended revisions):

By 2017, 75% of all staff surveyed will Strongly Agree/Agree that adequate space exists to meet all of the Educational, Programmatic and Administrative needs throughout the district.

- Our facilities are clean, updated and well maintained (Q 11)
- I have needed resources to support student learning or work in my area (i.e. Smart Boards, computer access, portal, software, etc.) (Q 59)

Professional Development & District Culture

Strategic Intent #1 (current language):

Based on student performance data, by 2015, 100% of instructional staff, non-instructional staff and district leadership will be trained and will implement targeted, research-based methods to improve student achievement and meet the safety needs of all students.

Strategic Intent #1 (recommended revisions):

Based on student performance data, by 2015, 100% of instructional staff, non-instructional staff and district leadership will be trained on Common Core State Standards, and will implement targeted, research-based methods to improve student achievement and meet the safety needs of all students.

Strategic Intent #1, Key Initiative #1 (current language):

We will annually review, approve and implement a district Professional Development Plan (PDP) for all employees which meets:

- *New York State Professional Development Guidelines*
- *New York State Professional Development Standards*
- *Horseheads Central School District Strategic Plan*
- *21st Century Learning Skills*
- *Our District's Mission, Vision, Beliefs and Exit Outcomes*

Strategic Intent #1, Key Initiative #1 (recommended revisions):

We will annually review, revise, and implement a district Professional Development Plan (PDP) for all employees in compliance with the New York State Professional Development Standards.

Thank you for considering these recommendations.