

TO: Board of Education

FROM: Shawn McDonough, Implementation Team Co-Leader
Kim Malone, Implementation Team Co-Leader

Date: June 25, 2015

RE: Recommended Revisions to the Strategic Plan

On behalf of the Implementation Team, we present the following recommended revisions to the Strategic Plan:

Community Relations & Partnerships

Strategic Intent #1, Key Initiative #1, Action Plan 1.7 (current language):

Explore the feasibility of a downloadable message bar for up-to-date information to scroll on home computer.

Strategic Intent #1, Key Initiative #1, Action Plan 1.7 (recommended revisions):

Explore technological solutions for up-to-date information for parents.

Professional Development & District Culture

Strategic Intent #2, Key Initiative #1, Action Plan 1.5 (current language):

Develop a method to assess all staff regarding their perception of achieving our Mission, Vision, Beliefs and Exit Outcomes. Incorporate the results into the PDP.

Strategic Intent #2, Key Initiative #1, Action Plan 1.5 (recommended revisions):

Assess all staff regarding their perception of achieving our Mission, Vision, Beliefs and Exit Outcomes. Incorporate the results into the PDP.

Student Achievement
<p>Strategic Intent #1, Key Initiative #1, Action Plan 1.7 (current language): <i>Establish and train school based inquiry teams per Race to the Top (RTTT) guidelines.</i></p> <p>Strategic Intent #1, Key Initiative #1, Action Plan 1.7 (recommended revisions): Establish and train school based shared decision making teams.</p>
<p>Strategic Intent #1, Key Initiative #1, Action Plan 1.8 (current language): <i>Train Pre K-12 instructional staff to implement Common Core Standards (CCSS) in Math and ELA (trained by School Based Inquiry Teams)</i></p> <p>Strategic Intent #1, Key Initiative #1, Action Plan 1.8 (recommended revisions): Train Pre K-12 instructional staff to implement Common Core Standards (CCSS) in Math and ELA.</p>
<p>Strategic Intent #2 (current language): <i>By 2020, 100% of our students will demonstrate their understanding of the 21st Century Fluencies through the creation of an interdisciplinary project to be completed sometime during grades 9-12. Within the framework of the Common Core State Standards, students in grades K-4 will be exposed to the 21st Century Fluencies, while students in grades 5-8 will receive instruction with a focus on the 21st Century Fluencies.</i></p> <p>Strategic Intent #2 (recommended revisions): By 2020, 100% of our students, PreK-12, will demonstrate critical thinking across multiple disciplines, and apply their knowledge to real world unpredictable situations within the framework of the Common Core Standards.</p>
<p>Strategic Intent #2, Key Initiative #1 (current language): <i>We will identify and integrate into instruction and assessment the 21st Century Learning Fluencies in grades PreK-12.</i></p> <p>Strategic Intent #2, Key Initiative #1 (recommended revisions): We will identify and integrate into instruction and assessment a framework of rigor and relevance in grades PreK-12.</p>

Thank you for considering these recommendations.