

HCSD Board Members:

James Jacobus, President; Karen Boulas, Vice-President;
 Lisa Christiansen, Warren Conklin, Kristine Dale, Doug Johnson,
 Brian Lynch, David Sadler, Pamela Strollo, Student
 Rep. Sruti Akula, and Co-Alternates Shuchi Amin &
 Meredith Braiman

Central Administrative Team:

Dr. Thomas Douglas, Superintendent
 Judy Christiansen, Human Resources, Dir.
 Kim Williams, Student Servs. Director
 Karen Bracy, Elementary Ed. Director
 Tony Gill, Secondary Ed. Director
 Katy Buzzetti, School Business Administrator

**HORSEHEADS CENTRAL SCHOOL DISTRICT
 BOARD OF EDUCATION
 Athletic & Extra-Curricular Committee
 October 5, 2015 at 4:00pm
 Superintendent's Conference Room**

Minutes**1. CALL TO ORDER****Karen Boulas, Chair**

The meeting was called to order at 4:00pm

2. ROLL CALL OF THOSE IN ATTENDANCE**Karen Boulas**

Karen Boulas, Kristine Dale, Doug Johnson, Pam Strollo, Bert Conklin,
 and Dr. Thomas J. Douglas

Also in Attendance: Erica Darmstadt, Middle School Nurse

Introductions

3. DISCUSSION ITEMS**3.1 Review of the committee's purpose**

- 3.1a. To work with the Superintendent and administration regarding interscholastic athletics issues and initiatives
- 3.1b. To work with the Superintendent and administration regarding extra-curricular activities and initiatives
- 3.1c. Keep the full Board informed regarding all athletic and extra-curricular matters
- 3.1d. Compliance with Title IX
- 3.1e. The Code of Conduct

3.2 The committee established 2015-16 goals

- 3.2a Review Title IX data for compliance issues and provide advice on thoughts
- 3.2b Review Extra-Curricular activities available
 - 3.2b1 Board policy 5200 defines extra-curricular activities
 - 3.2b2 Title IX applies to extra-curricular activities
- 3.2c Review of rules regarding sponsorship, donations, marketing
- 3.2d Practice on Holidays

3.3 Bert Conklin presented on the Athletic Placement Process (APP).**3.3a Presentation summary:**

- 3.3a1 SED's APP is evaluation protocols to determine eligibility of 7th & 8th grade students to participate in sports at a higher level. The purpose is not to fill rosters but to base eligibility on maturity of the student
- 3.3a2 The Board made policy to implement the APP process 4/22/2015
- 3.3a3 The process involves 9 steps. The committee reviewed and had discussion on the 9 steps
 - 1. Parent/guardian permission
 - 2. Sport skill evaluation
 - 3. Administrative approval
 - 4. Medical clearance

- 5. Physical fitness testing
 - 6. Qualification determination
 - 7. Try out
 - 8. Recording
 - 9. Notification
- 3.3a4 The committee reviewed the APP process versus the prior selection classification process
 - 3.3a5 SED's original rule said a tanner of 5 was required. On 8/8/15, SED made a correction changing the tanner 5 from required to recommended
 - 3.3a6 A student gets 4 consecutive seasons of sport eligibility upon entering 9th grade. If eligible through APP, a student's length of eligibility increases per grade level. If eligibility is failed in a year, that year of eligibility is lost
 - 3.3a7 During step 2, sport skill evaluation, it is being determined if the student would be an impact player and play at least 50% of the time
 - 3.3a8 Sports sign ups started 10/1/15. To communicate APP to families, the District is holding a parent meeting 10/7/15. An auto phone call is going to the parents of 7th & 8th graders and information is going on be posted on Facebook
 - 3.3a9 APP classification is sports specific. Sports can be either a non-contact or a contact sport
 - 3.3a10 Discussion on the competitiveness of the District's modified program and if the varsity program is built on winning. Discussion if next year, APP should be by invitation
 - 3.3a11 The State determined that the Medical Director makes the decision on the medical clearance. The District up holds this in order to take inequity out of the clearance
 - 3.3a12 Implementation of APP involves establishing deadlines and sticking to the dates
 - 3.3a13 There will be no testing in the middle of the season to do APP except for transfer students who transfer into the district during the school year
 - 3.3a14 The District has about 45 students in the APP
- 3.3b APP implementation and challenges were discussed
 - 3.3b1 State guidance was received right before implementation was required
 - 3.3b2 We need to make sure our Medical Director meets the established deadlines

4. GOOD OF THE ORDER

- 4.1 Discussion on possible calendar with recommended activities for student athletes
- 4.2 Discussion on open gym for students

5. ADJOURNMENT

Motion to adjourn by Doug Johnson. Second by Pam Stollo. Meeting adjourned at 5:25pm

UPCOMING 2015-16 Athletic & Extra-Curricular Committee Meetings:
 11/9/15, 12/7/15, 1/4/16, 2/1/16, 3/7/16, 4/4/16, 5/2/16, 6/6/16

Our Mission

“Quality Education for All”

The Mission of the Horseheads Central School Community is to provide a quality education for all within a nurturing environment which promotes excellence, growth, and a sense of civic responsibility.

Our Vision

We, the Horseheads School Community, want a district that:

- is nurturing and responsive;
- strives for balance in a supportive, safe, encouraging environment;
- recognizes the need for continual improvement in an ever-changing world;
- has a clearly defined focus on learning outcomes, collaboration, and support systems; and
- creates an environment within which everyone can thrive and achieve his/her highest potential.

Our Beliefs

We believe:

- everyone can achieve his/her highest potential;
- trust is essential for growth;
- learning is cooperative;
- programs are inclusive;
- success will be nurtured and expected;
- learning is performance-based;
- decisions are data-based; and
- responsibility, respect and results guide our every effort.

Exit Outcomes

The Horseheads Central School graduate will be...

- a life-long learner;
- a caring, productive citizen;
- an effective communicator;
- a creative problem-solver;
- a quality decision-maker;
- a healthy, well-rounded person