

HCSD Board of Education

James Jacobus, President
Karen Boulas, Vice-President
Lisa Christiansen, Warren Conklin, Kristine Dale,
Doug Johnson, Brian Lynch, David Sadler,
Pamela Strollo, and Student Rep. Sruti Akula

Superintendent of Schools

Dr. Thomas Douglas, Superintendent
Karen Bracy
Anthony Gill
Kim Williams

**HORSEHEADS CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Curriculum and Assessment Committee
January 7, 2016
5:00 – 6:00pm
Educational Support Training Room**

MINUTES

Pledge of Allegiance

1. CALL TO ORDER

2. ROLL CALL OF THOSE IN ATTENDANCE

Warren Conklin, Chair, Lisa Christiansen, Jim Jacobus, Brian Lynch (absent), Thomas Douglas, Karen Bracy, Anthony Gill and Kim Williams

Warren Conklin

3. PRESENTATIONS (if needed)

4. DISCUSSION ITEMS

4.1 NYS Accountability Report

S. McDonough, A. Gill

- NYS Accountability Report – data sheets for 2013-14 & 2014-15 (handout)
- Accountability Data – Glossary of Terms (handout)
- Participation and Performance indicators were discussed with comparisons between 2013-14 & 2014-15
- In previous years if schools didn't make AYP, it was usually in Performance
- Beginning in 2014-15, many schools didn't make AYP in Participation because of amount of test refusals
- GR is the only school that made AYP in all Participation and Performance indicators
- It is not clear how this information will now be used by NYSED as they have stated AYP is going away
- No definitive timelines or guidance for future Accountability reporting has been provided by NYSED
- NYS graduation rates will be released on Monday, 1/11.

5. GOOD OF THE ORDER:

6. EXECUTIVE SESSION

7. ADJOURNMENT - 5:27pm

Future Meeting Dates:

| | | | | | |
|----------|------------|-------|------------|------|---|
| February | 4 (4:30pm) | April | 7 (4:30pm) | June | 2 |
| March | 3 (4:30pm) | May | 5 | | |

**NOTE: These Committee meetings are subject to change.
(Please call 739-5601 ext. 4263 to be sure meeting is still scheduled to take place)**

2015-16 Curriculum & Assessment Committee Goals:

09/3/15 Revised

1. Review the 3rd-12th Grade **Student Achievement Levels** as outlined in the Strategic Planning Goals for District, Regional, and State comparisons.
-collect and discuss various data regarding student achievement, attendance, graduation rates
2. Apply the "**Growth Mindset: Rigor, Relevance, and Student Engagement**" to positively impact implementation of **Local Curriculum and Instructional Practices**.
3. Provide applicable and responsive **Professional Development** aligned with the District's Curriculum & Assessment Needs.