

**SCHOOL BOARD MEMBER CODE OF CONDUCT EXHIBIT**

As a member of my Board of Education, I will strive to improve public education, and to that end I will:

- Attend all Board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
- Work with fellow Board members in a spirit of harmony and cooperation in spite of differences of opinion that may arise during vigorous debate and points at issue;
- Base personal decisions and votes upon all available facts in each situation and upon honest conviction, unswayed by partisan bias of any kind;
- Work with other Board members to establish effective Board policies and to delegate authority for the administration of the schools to the Superintendent of Schools;
- Abide by the final majority decisions of the Board;
- Remember that Board members have no legal authority outside of Board meetings and to conduct any relationship with the school staff, the local citizens and the media on the basis of this fact;
- Encourage the free expression of opinion by all Board members, and seek systematic communications between the Board and students, staff, and all elements of the community;
- Maintain familiarity with educational issues through study and participation in programs providing needed information, such as those sponsored by state and national school boards associations;
- Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;
- Avoid being placed in a position of conflict of interest, and refrain from using my Board position for personal or partisan gain;
- Refrain from disclosing confidential information acquired in the course of my official duties and from using such information to further my personal interests; and
- Remember always that my first and greatest concern must be the educational welfare of the students attending the public schools.

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Board Member Signature

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Date

Approved: July 1, 2001

Revised and Approved: August 7, 2006

Reviewed by BOE Policy Committee on Oct. 6, 2010