

BE IT RESOLVED THAT the following Administrator:

Thomas Douglas	SAS Permanent SDA Permanent	Superintendent	District Office
Anthony Gill	SBL/SDL Professional CAS Certificate	Asst. Superintendent	Ed. Support Center
Shawn McDonough	SDA Permanent	Asst. Dir. of Elem./Sec. Ed.	Ed. Support Center
Kimberly Williams	SDA Permanent CAS Certificate	Dir. of Student Services	Student Services Office

are hereby certified as a Qualified Lead Evaluator(s) of building principals having successfully completed the following training requirements prescribed in 8 NYCRR §30-2.9 (b):

- (1) The New York State Teaching Standards, and their related elements and performance indicators/the Leadership Standards and their related functions;
- (2) Evidence-based observation techniques that are grounded in research;
- (3) Application and use of the student growth percentile model and the value-added growth model as defined in 8 NYCRR §30-2.2;
- (4) Application and use of the State-approved rubrics selected by the Horseheads Central School District for use in the evaluation of building principals, including training on the effective application of such rubric to observe a building principal's practice;
- (5) Application and use of the assessment tools that the Horseheads Central School District utilizes to evaluate its building principals, including, but not limited to structured portfolio reviews; student, parent, teacher, community feedback; professional growth goals; school improvement goals, etc.;
- (6) Application and use of the State-approved locally selected measures of student achievement used by the Horseheads Central School District to evaluate its principals;
- (7) The scoring methodology utilized by the Department and the Horseheads Central School District building principal under 8 NYCRR §30-2, including:
 - (a) how scores are generated for each subcomponent and the composite effectiveness score of building principals, and
 - (b) application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the overall rating of principals and their subcomponent ratings; and
- (8) Specific considerations in evaluating building principals of English language learners and students with disabilities.

Training on the use of the Statewide Instructional Reporting System, also required by 8 NYCRR §30-2.9 (b), will be provided once the NYS Education Department makes available the information required for such training.

This certification has been issued in accordance with the process for certifying lead evaluators described in the District's annual professional performance review plan.

 Pamela Strollo, President, Board of Education

 Date Adopted

BE IT RESOLVED THAT the following Administrators:

Judith Christiansen
Bert Conklin

Dir. of Human Resources
Dir. of Athletics & P.E.

Human Resources Office
Athletic Office

are hereby certified as Qualified Evaluators of building principals having successfully completed the following training requirements prescribed in 8 NYCRR §30-2.9 (b):

- (1) The New York State Teaching Standards, and their related elements and performance indicators/the Leadership Standards and their related functions;
- (2) Evidence-based observation techniques that are grounded in research;
- (3) Application and use of the student growth percentile model and the value-added growth model as defined in 8 NYCRR §30-2.2;
- (4) Application and use of the State-approved rubrics selected by the Horseheads Central School District for use in the evaluation of building principals, including training on the effective application of such rubric to observe a building principal's practice;
- (5) Application and use of the assessment tools that the Horseheads Central School District utilizes to evaluate its building principals, including, but not limited to structured portfolio reviews; student, parent, teacher, community feedback; professional growth goals; school improvement goals, etc.;
- (6) Application and use of the State-approved locally selected measures of student achievement used by the Horseheads Central School District to evaluate its principals;
- (7) The scoring methodology utilized by the Department and the Horseheads Central School District building principal under 8 NYCRR §30-2, including:
 - (a) how scores are generated for each subcomponent and the composite effectiveness score of building principals, and
 - (b) application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the overall rating of principals and their subcomponent ratings; and
- (8) Specific considerations in evaluating building principals of English language learners and students with disabilities.

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Pamela Stollo, President, Board of Education

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Thomas Douglas	SAS & SDA Permanent	Superintendent	District Office
Anthony Gill	SBL & SDL Professional	Asst. Superintendent	Ed. Support Center
	CAS Certificate		
Shawn McDonough	SDA Permanent	Asst. Dir. Elem./Sec. Ed.	Ed. Support Center
Kimberly Williams	SDA Permanent	Dir. of Student Services	Student Services Office
Bert Conklin	SDA Permanent	Dir. of Athletics and P.E.	Athletics Office
Karen Donahue	SDA Permanent	Principal	High School
Ronald Holloway	SAS Permanent	Principal	Middle School
Michael Bostwick	SBL Initial	Principal	Intermediate School
	SDL Professional		
Elizabeth Scaptura	SDA Permanent	Principal	Big Flats Elem.
	CAS Certificate		
Patrick Patterson	SBL Initial	Principal	Gardner Rd. Elem.
	SDL Professional		
Patricia Sotero	SDA Permanent	Principal	Center St. Elem.
Anne Marie Bailey	SDA Permanent	Principal	Ridge Rd. Elem.
Mike McCawley	SBL/SDL Professional	Asst. Principal	High School
Daniel Buseck	SDA Permanent	Asst. Principal	High School
Kris Earl	SBL/SDL Professional	Asst. Principal	High School
Rance Sechrist	SDA Permanent	Asst. Principal	Middle School
Robin Doubrava	SDA Permanent	Asst. Principal	Intermediate School
Theresa Woodworth	SDL Professional	CSE Chair P-5	Student Services Office
Kelly Squires	SDL Professional	CSE Chair 6-12	Student Services Office

are hereby certified as Qualified Lead Evaluators of classroom teachers having successfully completed the following training requirements prescribed in 8 NYCRR §30-2.9 (b):

- (1) The New York State Teaching Standards, and their related elements and performance indicators, the Leadership Standards and their related functions;
- (2) Evidence-based observation techniques that are grounded in research;
- (3) Application and use of the student growth percentile model and the value-added growth model as defined in 8 NYCRR §30-2.2;
- (4) Application and use of the State-approved rubrics selected by the Horseheads Central School District for use in the evaluation of classroom teachers, including training on the effective application of such rubric to observe a classroom teacher's practice;
- (5) Application and use of the assessment tools that the Horseheads Central School District utilizes to evaluate its classroom teachers, including, but not limited to structured portfolio reviews; student, parent, teacher, community feedback; professional growth goals; school improvement goals, etc.;
- (6) Application and use of the State-approved locally selected measures of student achievement used by the Horseheads Central School District to evaluate its classroom teachers;
- (7) The scoring methodology utilized by the Department and the Horseheads Central School District to evaluate a classroom teacher under 8 NYCRR §30-2, including:
 - (a) how scores are generated for each subcomponent and the composite effectiveness score of classroom teachers, and
 - (b) application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the overall rating of classroom teachers and their subcomponent ratings; and

(8) Specific considerations in evaluating classroom teachers of English language learners and students with disabilities.

Training on the use of the Statewide Instructional Reporting System, also required by 8 NYCRR §30-2.9 (b), will be provided once the NYS Education Department makes available the information required for such training.

This certification has been issued in accordance with the process for certifying lead evaluators described in the District's annual professional performance review plan.

Pamela Stollo, School Board President

DATE _____

BE IT RESOLVED THAT the following Administrator:

Judith Christiansen

District Human Resources

is hereby certified as Qualified Evaluator of classroom teachers having successfully completed the following training requirements prescribed in 8 NYCRR §30-2.9 (b):

- (1) The New York State Teaching Standards, and their related elements and performance indicators, the Leadership Standards and their related functions;
- (2) Evidence-based observation techniques that are grounded in research;
- (3) Application and use of the student growth percentile model and the value-added growth model as defined in 8 NYCRR §30-2.2;
- (4) Application and use of the State-approved rubrics selected by the Horseheads Central School District for use in the evaluation of classroom teachers, including training on the effective application of such rubric to observe a classroom teacher's practice;
- (5) Application and use of the assessment tools that the Horseheads Central School District utilizes to evaluate its classroom teachers, including, but not limited to structured portfolio reviews; student, parent, teacher, community feedback; professional growth goals; school improvement goals, etc.;
- (6) Application and use of the State-approved locally selected measures of student achievement used by the Horseheads Central School District to evaluate its classroom teachers;
- (7) The scoring methodology utilized by the Department and the Horseheads Central School District to evaluate a classroom teacher under 8 NYCRR §30-2, including:
 - (a) how scores are generated for each subcomponent and the composite effectiveness score of classroom teachers, and
 - (b) application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the overall rating of classroom teachers and their subcomponent ratings; and
- (8) Specific considerations in evaluating classroom teachers of English language learners and students with disabilities.

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Pamela Strollo, School Board President

DATE